

# Home Tutor Scheme

## Lesson Plan

### Topic: DIRECTIONS



*everyone's family*

INTRODUCTION	1. Warm up questions 2. Reading the key from the UBD
FUNCTIONS AND STRUCTURES	1. Asking about location 2. Giving a location 3. Asking for directions 4. Giving directions
DIALOGUE	1. Location 2. Directions
GRAMMAR FUNCTIONS	1. Prepositions of place

### Warm up questions

1. Are you good at reading maps?
2. What is a key (for a map)?
3. Do you have a good sense of direction, or do you get lost easily?
4. Do you have a street directory?
5. Have you ever used "Whereis" on the internet to get directions?  
([www.whereis.com.au](http://www.whereis.com.au))
6. What is a landmark? What are some famous landmarks in Sydney?
7. What is the difference between a location and directions?
8. When you get lost, do you ask someone for directions, or do you try to find the place yourself?
9. Do you know the name of the closest cross street to you? If there is an emergency at your home, the emergency services will ask you this question.
10. Do you know what N, E, S and W mean on a compass?
11. Which direction is North from where you are standing?
12. Do you live North, East, South or West from the city?



## Reading the key from the street directory

- Please refer to the attachment. There is a table with the key symbols and their corresponding explanations.

You may need to explain the vocabulary in the key first. Cut out the symbols and words and see if the student can match the two. For a colour version of the key log onto [www.whereis.com.au](http://www.whereis.com.au) and click on the tab key **Map symbols**

If you log onto *whereis* there is a function to search by places of interest. You can click on libraries etc and they will appear on the map with the corresponding symbol.

## Functions and Structures

FUNCTIONS	STRUCTURES
Asking about location	<ol style="list-style-type: none"> <li>I'm looking for The AMES. Do you know where it is?</li> <li>Do you know where</li> <li>Can you tell me where .... the post office is please?</li> <li>Is there a post office around here?</li> </ol>
Giving a location	<ol style="list-style-type: none"> <li>It's <b>in</b> the Plaza <b>on</b> Market St <b>near</b> Westfield <b>opposite</b> the Railway Station <b>it's on the corner of</b> Mall and Green St</li> <li>Sorry, I don't know the area</li> <li>Sorry, I'm not from around here</li> <li>Sorry, I'm not really sure</li> </ol>
Asking for directions	<ol style="list-style-type: none"> <li>Excuse me, can you tell me how to get to the station please? how I can get to the station please?</li> <li>Do you know how to get to Westfield?</li> </ol>
Giving directions	<ol style="list-style-type: none"> <li>Yes</li> <li>Sure</li> <li>Just .... go straight down .....turn left/right at ..... turn left/right into ..... keep going straight ahead</li> </ol> <p>You can't miss it You'll see it on your right It's just there</p>

## Dialogue 1 – Location

A: Excuse me, could you tell me where the post office is?

B: Yep, sure. That's easy. Do you know where The Plaza is?

A: Yes

B: OK, well the post office is just **in** The Plaza, **on** the bottom level.

A: Great, thanks for that

B: No problem

## Dialogue 2 - Directions

A: Excuse me, could you tell me how to get to the library please?

B: Yep,, you go straight down Burwood Rd

A: Ok

B: Keep going past the railway station and take the first street on the right after the train station. That should be Deanne St. Keep going down Deanne St and take the second street on the left. That's Marmaduke St. The library is on the left hand side. You can't miss it.

A: Ok, great. Thanks.

## Grammar: prepositions

The student will need to have an understanding of prepositions of place in order to be able to describe the location of something. You may need to pre-teach this first, or maybe do a quick revision with your student. Prepositions to consider can be:

in	beside
between	inside
opposite	near
below	on
above	outside
against	over
around	under
behind	through

## Activity using basic prepositions

Start by drawing a simple house and garden-- a square house with a triangle roof, windows, and a door. Write the basic prepositions on the house: in, under, next to, behind, beside etc.

When your student understands the different prepositions draw the same basic house (without the prepositions on it) and call out or write down different phrases using the prepositions and ask your student to draw these on their picture.

i.e draw a cat *inside* the house

draw a fence *infront* of the house

draw a cloud *above* the house

draw a chimney *on* the roof etc

To get a great comprehensive explanation of these prepositions plus great diagrams to illustrate these prepositions, log onto

<http://owl.english.purdue.edu/handouts/esl/eslprep4.html>

If you scroll sown to the heading "place" and then click on all the links for the handouts you can get some great information.

### **Pre-teaching directions**

See attachment labelled “giving directions” for a brief overview on describing directions. Included are some phrases for giving directions and a small map so students can visually trace the directions.

For slightly higher students, there is a great website you can log onto. Go to [www.bogglesworld.com](http://www.bogglesworld.com) . From here click onto “lesson plans” and then click onto “giving directions”. There are some worksheets, information gap exercises and useful expressions.