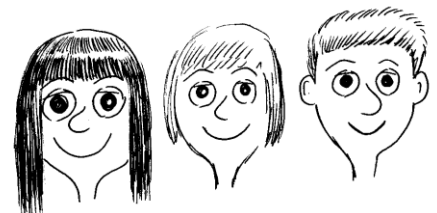
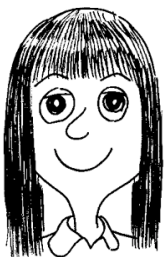
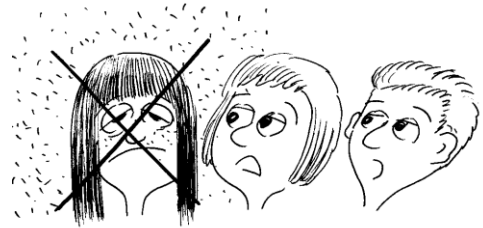
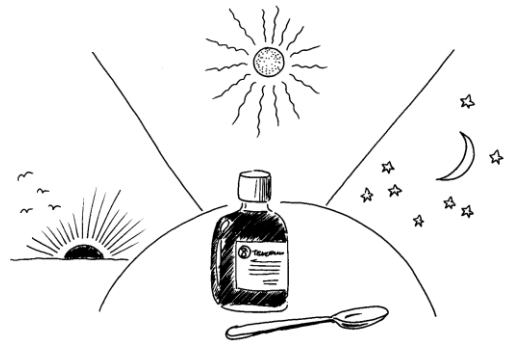
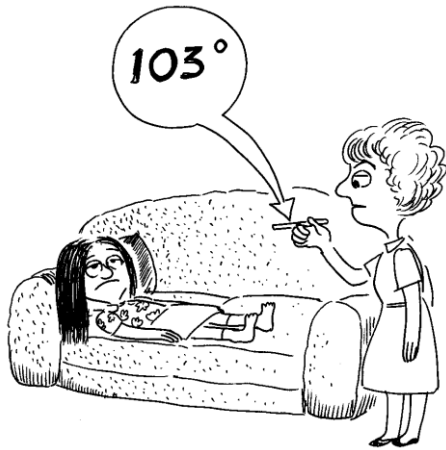


This lesson plan has been developed as many parents will be dealing with sick children and communicating with their children's schools during the winter months. Please note: the temperature is in Fahrenheit as the lesson has been adapted from an American website. We have kept the script and questions in Fahrenheit to match the pictures, however, it might be useful to explain the difference to your student and change the diagram to read the temperature in Celsius to make it more relevant and culturally appropriate.





The Sick Child

Eva Rivera is sitting at her desk at work.
The telephone rings.
Eva picks up the phone. "Hello," she says.

"Hello, Mrs. Rivera. This is Kate Shaw. I am the nurse at Central primary school. I have your daughter, Lucy, here in our office. She is sick."

"Oh, no!" says Eva. "What's the matter?"
"She has a fever," answers the nurse.
"She also has a sore throat."

"What is her temperature?" asks Eva.
"It is 102 degrees," answers the nurse.
"Please come and pick her up right away."

Eva tells her boss that she has a sick child.
Then she leaves work and drives to the school.

The nurse says, "Lucy needs to drink a lot of fluid.
Give her some panadol for her temperature.
If her temperature doesn't go down, take her to a doctor."

At home Lucy still doesn't feel well.
She doesn't want to drink anything. Her temperature is 103 degrees. Eva drives Lucy to the doctor's office.

Doctor Price examines Lucy. Her throat is very red.
She gives Lucy a test. The result is positive.
The doctor says, "Your daughter has a strep throat."

"What's does strep mean?" asks Eva.

"Strep or streptococcus is a serious bacterial infection.
She will need to take antibiotics.
Is Lucy allergic to penicillin?" asks the doctor.

"I don't think so," answers Eva.

"Good," says the doctor,
"Here is a prescription to take to the chemist.
Lucy will need to take one teaspoon of this medicine three times a day."

"When can she go back to school?" asks Eva.

"Strep is very contagious," answers Doctor Price.
Keep her home until she is completely well."

"Okay," says Eva. "I will."

"Also," says Doctor Price, "if she has any vomiting, diarrhea, fever, or a rash, call my office immediately. She might be allergic to the medicine."

"Thanks, Doctor Price," says Eva.

"Good-bye, Lucy," says Doctor Price, "I'm sure you'll feel better soon."

Activity: Read the sentences about the story. Circle Yes or No.

- Yes No** 1. Eva Rivera is sick.
- Yes No** 2. Kate Shaw is a nurse.
- Yes No** 3. Lucy has a fever and a sore throat.
- Yes No** 4. Lucy's temperature is 101 degrees.
- Yes No** 5. The nurse tells Lucy to drink a lot of fluid.
- Yes No** 6. Lucy feels well at home.
- Yes No** 7. Eva drives Lucy back to school.
- Yes No** 8. Lucy's throat is red.
- Yes No** 9. The strep test is negative.
- Yes No** 10. Strep is serious.
- Yes No** 11. Lucy needs to take antibiotics.
- Yes No** 12. Dr. Price gives Eva a prescription for Lucy.
- Yes No** 13. Lucy can go back to school today.
- Yes No** 14. Strep isn't contagious.
- Yes No** 15. If Lucy has a rash, she should stop taking the
medicine and call the doctor immediately.

Making an Appointment

- R** Hello, Doctor Price's office. May I help you?
- M** Yes, this is Mrs. Riviera. I would like to make an appointment for my daughter Lucy. She feels sick today.
- R** What's the matter?
- M** She has a temperature of 103 degrees. She has a sore throat. And she won't drink anything.
- R** Can you come in today at 3:00?
- M** Is it possible to come in earlier? I am very worried about her.
- R** How about 11:30? Is that too soon?
- M** That's fine. We'll leave now.

Use the words in the box to complete the sentences. Write the correct word on the line.

1. Strep is very _____.
2. Your _____ has a strep throat.
3. Lucy's _____ is 102 degrees.
4. Here is a _____ to take to the chemist.
5. Keep her out of _____ for at least twenty-four hours.
6. Her _____ is very red.
7. Strep is a serious bacterial _____.
8. Lucy will need to take one _____ of this medicine three times a day.
9. Lucy needs to drink a lot of _____.
10. Eva explains to her _____ that she has a sick child.
11. Eva Rivera is sitting at her _____ at work.
12. Kate Shaw is a _____ at Central Primary school.
13. Lucy will need to take _____.
14. The _____ is positive.

boss	antibiotics	throat
teaspoon	daughter	fluid
prescription	desk	result
school	contagious	nurse
Infection	temperature	

What means the same? Write the correct letter on each line on the left. The first one is done for you.

- G** 1. She is sick.
- ___ 2. What's the matter?
- ___ 3. Here is a prescription to take to the chemist.
- ___ 4. She has a fever
- ___ 5. Give her some Panadol to reduce her temperature.
- ___ 6. Your daughter has strep throat.
- ___ 7. I don't think so.
- ___ 8. Please come and pick her up right away.
- ___ 9. Strep is very contagious.
- ___ 10. She also has a sore throat.
- ___ 11. Is Lucy allergic to penicillin?
- ___ 12. Lucy needs to drink a lot of fluid.

- A.** What's wrong?
- B.** Strep easily passes from one person to another.
- C.** Lucy needs to have a lot of liquids.
- D.** Not that I know of.
- E.** Please come and get her immediately.
- F.** This is a prescription to take to the chemist.
- G.** She is ill.
- H.** Your daughter has a bacterial infection in her throat.
- I.** Her throat hurts too.
- J.** Give her some medicine to take her temperature down.
- K.** Her temperature is high.
- L.** Will Lucy have any bad side effects if she takes penicillin?

Problem Solving

The doctor tells the mother to keep Lucy out of school until she feels completely well.

What can working parents do in this situation?

Discuss this with your tutor. Write down some possible solutions below.

1. _____

2. _____

3. _____

4. _____

5. _____

More questions for discussion.

1. Does your child miss many school days each year?

2. What was the last illness your child had?

3. Who can you call if you can't stay home with your sick child?

Listening for appointment times

Listening scripts for tutor to read aloud.

Part 1: Appointment times

- 1. Your appointment is Friday at 1:30.**
- 2. Can you come on Tuesday at 2:15?**
- 3. Dr. Price will be there on Wednesday at 4:30.**
- 4. I am expecting you on Tuesday at 2:45.**
- 5. He'll see you on Thursday at 9:00.**
- 6. I can give you an appointment on Monday at 12:30.**
- 7. His mother is coming on Thursday at 11:00.**
- 8. The doctor can see you on Friday at 8:45.**
- 9. Wednesday at 10:00 sounds fine.**
- 10. His earliest appointment is Thursday at 8:30**

Part 2: Phone message

Good afternoon, Mrs. Riviera. This is Dr Price's receptionist Sally calling. I got your message.

Of course I can change your appointment to Thursday.

Actually Thursday would be better for doctor than Friday.

Can you come at 4:15 instead of 4:00?

Doctor has a home visit and won't be back until then.

So, thanks again.

See you this Thursday, the 28th at 4:15. Bye.

Student Worksheet

Part 1: Listen to each sentence. Circle the day and time you hear.

- | | | |
|----------------------------|--------------------------|------------------------|
| 1. Monday / 1:00 | Wednesday / 11:00 | Friday / 1:30 |
| 2. Tuesday / 3:00 | Tuesday / 2:15 | Thursday / 3:15 |
| 3. Friday / 4:00 | Wednesday / 4:30 | Monday / 4:00 |
| 4. Tuesday / 2:45 | Thursday / 2:45 | Tuesday / 12:45 |
| 5. Thursday / 9:00 | Thursday / 9:30 | Friday / 9:15 |
| 6. Monday / 12:00 | Wednesday / 2:00 | Monday / 12:30 |
| 7. Tuesday / 11:00 | Thursday / 11:00 | Tuesday / 11:30 |
| 8. Friday / 8:15 | Friday / 8:45 | Friday / 8:30 |
| 9. Wednesday 10:45 | Wednesday / 10:00 | Thursday 10:45 |
| 10. Thursday / 8:30 | Tuesday / 7:30 | Tuesday / 7:00 |

Part 2: Listen to the receptionist's message on Mrs. Riviera's answering machine.

When is Mrs. Riviera's new appointment with the doctor?



Day	Date	Time
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Adapted from:
<http://www.sandiegocet.net/about/faculty-staff-resources/esl-resources/cbet-lessons.htm> *Family Literacy: Community-Based English Tutoring Program Ann Gianola, September 1999*
Joint project by San Diego Unified and San Diego Community College District